

ANNUAL REPORT

2021 TO 2022

A Spark of Hope Changes Everything



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WHERE WE STAND

India is 4th among the top 10 nations with the highest number of out-of-school children at the primary level. Despite decades of efforts, a vast majority of the population in India continues to remain outside the education system. The Right to Education Act, 2009 guarantees all children up to the age of 14 the right to 'free and compulsory education. Achieving this goal has, however, been a daunting task due to challenges in implementing and monitoring quality standards in teaching across the country. Geographical or spatial constraints and socio-economic and cultural patterns of the population prove to be the major hurdles in their path towards educational achievement. The situation is worse in rural areas where funding is a serious problem as it fuels many other issues like shortage of staff, lack of proper infrastructure, and lack of books and learning materials among others.

Need Base India's educational initiatives to include Preschool [3-6 yrs.], Non-Formal Education [6-14 yrs. non-school going], Remedial Education [6-14 yrs. school going], and Bridge Course [14-18 yrs. drop-outs]. It aims to provide education to underprivileged children who are in challenging situations, such as child labor, children of the poorest of parents, children infected and impacted by street and runaway children, disaster-struck children, and children living in slums. Girls' and women's education receive special attention in order to empower them and their families.

The addition of nutrition assistance to the program has greatly encouraged families to send their children to school on a regular basis, resulting in 100% attendance at most centers and a significant decrease in the number of dropouts. For families that struggle every day to feed their children two square meals, the supply of nutritious food is a sufficient incentive to take their children to school. Periodic medical check-ups and quarterly health camps for the children have also been added to the focus on the physical and mental well-being of the children at all facilities.

To provide a favorable learning environment for the children, infrastructural support has been provided around Bangalore. During the school year, school dropouts have been found, counseled, and eventually brought back to class. The year-round counseling of parents and community people has resulted in a huge increase in awareness among thousands of families who previously did not support education.

Message from the Founder



Dear Friends,

The cause of a humanitarian crisis is not the end of the problem. It can occasionally have generations-long effects. One such disaster that sparked an unprecedented global danger and had long-lasting effects on the world was COVID-19. It goes without saying that a worldwide crisis of this size requires a global response, as we all saw during Annual Year 2021 to 2022, which required an exceptional joint effort from all of us. Our ability to respond to humanity urgent and crucial needs-particularly those of children, for whom the Coronavirus pandemic has had terrible repercussions-was strained to its breaking point by the unparalleled calamity.

Schools were unexpectedly shuttered for extended periods of time, disrupting education and depriving the poor and underprivileged in particular of access to online learning possibilities. Stagnant economies trap helpless kids in a web of poverty, sparking an abrupt rise in child labor, child marriage, and child trafficking, especially in the world's poorest nations. Unfortunately, more than a year after the epidemic hit, there is still a significant risk that the world will witness a reverse of the advancements gained over the previous years and the annihilation of children's rights.

At Need Base India, we concentrated our efforts on issues that we saw as crucial to safeguarding the next generation. Everything from disease containment and mitigation to resource generation and assistance for the population's most vulnerable members, health care, awareness, and infrastructure development at school facilities, etc. The pandemic, which has exacerbated disparities across communities and borders, made us aware of the urgent need to protect children from abuse, exploitation, and poverty as well as to meet their basic needs while ensuring learning continuity. I am happy to say that with the support of our employees, partners, volunteers, and also government bodies, corporates, and civil society, we succeeded in responding to the colossal crisis with exceptional speed and agility.

We are now moving into the next phase of our targeted plans and interventions to address the immediate needs and foreseeable challenges of India's poorest and most vulnerable communities. I look forward to your continued trust and support in our efforts, which are steered by our value system that remains embedded in our organisational core. Together, I have faith that we will not only overcome the obstacles but also go above and beyond to provide a safe and secure atmosphere where all of our children will have an equal chance to live and thrive.

Thank you!


Rahim Shaik
Secretary

Need Base India

AREAS OF OUR INTERVENTION

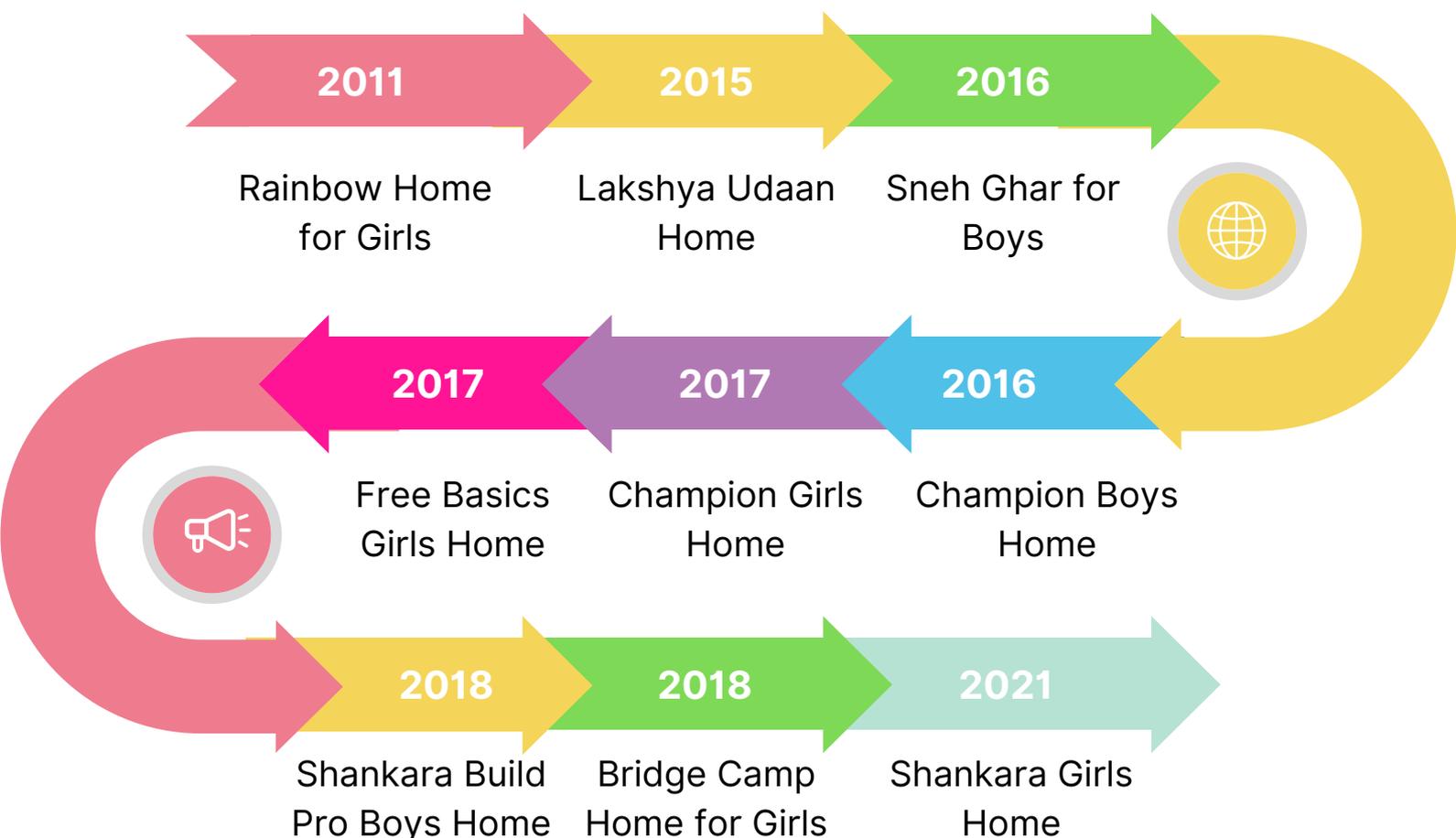
Vision

To stand for 'Child Rights' and guarantee that every child gets a 'Happy Childhood', thus enabling children to become responsible citizens.

Mission

To provide care, protection, love, and affection to children who are devoid of parental care, empower them through education, and give them all sources of exposure and opportunities to perform their best and lead a happy childhood.

Our Achievements



Age Transition Model

06 to 13

- FOUNDATION SKILLS
- FUNCTIONAL LITERACY
- FUNCTIONAL NUMERACY
- RESILIENCE LIFE SKILLS & EMOTIONAL HEALTH
- GENERAL EXPOSURE
- SELF ESTEEM

14 to 16

- ACADEMIC SUPPORT
- ACADEMIC SUPPORT
- LEARNING SKILLS
- CAREER AWARENESS
- CONFERENCE & PERSONAL DEVELOPMENT
- PRACTICAL INTELLIGENCE & ADAPTIVENESS
- TRAINING & BEHAVIOURAL COUNSELLING

16 to 18

- TRANSITION READINESS
- EXIT READINESS SKILL & KNOWLEDGE
- PROGRESSION SUPPORT
- STAKE HOLDER ENGAGEMENT
- I.D & PERSONAL DOCUMENTATION, BANK ACCOUNT

18 to 23

- AFTERCARE
- LIFE COACHING & RELATIONSHIP
- MANAGEMENT SKILLS
- PLACEMENTS
- LOGISTICAL & FINANCIAL SUPPORT
- BACK UP & VOICE, FINANCIAL ADVICE
- CRISIS SUPPORT



CHILDREN AND FAMILIES LIFECYCLE APPROACH

Beginning in the corridors of education, Need Base India adopted a lifecycle approach and extended its thematic areas of intervention by supporting family health, livelihood, and empowerment.

Children, their families, and the community become the target group for Need Base India activities as child education cannot be done in isolation, without ensuring the welfare of the whole family. Following the lifecycle approach, Need Base India has directly impacted the lives of over 4000 children and families so far.

WHAT WE DO:

EDUCATION

ENSURING THAT CHILDREN GO TO SCHOOL AND COMPLETE THEIR EDUCATION

HEALTH

INCREASING ACCESS TO PROPER NUTRITION AND QUALITY HEALTHCARE

SAFETY

ADDRESSING ISSUES LIKE CHILD LABOUR, CHILD MARRIAGE, TRAFFICKING AND ABUSE

PARTICIPATION

CREATING AN ENVIRONMENT WHERE CHILDREN'S VOICES ARE HEARD AND CONSIDERED

SO FAR:



Education

More than 4000 children provided education



Health Care

More than 4500 children were provided health care



Livelihood

200+ youth were trained and placed



Empowerment

150 women & girl children benefited

Impact in 2021 to 2022



15+ Projects

25+ Villages

480 children & families

- 1200 children impacted overall in 2021-2022
- 95% children in NBI project areas, between the ages of 6-18 years, in school
- 88% children in NBI project areas, under the age of 5 years, prevented from malnutrition
- 99% of adolescent girls, in NBI project areas, between 11-18 years, protected from child marriage
- 96% children, in NBI project areas, between the ages of 6-18 years, protected from child labour
- Set-up of Shankara Girls Home at Srirampura
- Organised Community Based Program at Bangalore



Testimonials



I want to emphasize that Need Base India is a Very cooperative & flexible NGO partner. They have an excellent rapport with the Education Department, Traffic police, Motor Vehicle Department and other government departments as well. The team has a fantastic set of innovative ideas, which helps in better implementation of the programs and meets all the deliverables in the given timeline. As an NGO partner, we have enjoyed working with Need Base India on various programs. We recommend Need Base India for any school and community-related projects.

Ms. Priyanka Jadhav
United Way Mumbai



I started my first ever Volunteering activity with Need base India in the year 2017 and that changed my life in a very meaningful and positive way. The best I like in NBI is the transparency and Inclusiveness, it feels like your home with a overwhelming unconditional love and happiness and the staff here are incredible in their work.

Reshma
Social Service



Need base India is one of most friendliest home I have ever seen, Every kids requirements are taken care well ,I always feel every kids in this org are well trained and getting educated in here.

Asha Rani k
Social service



Need Base India is contributing to child care and development in tremendous ways. The schooling, nutrition, health care and other vital needs are planned and executed with the utmost care, empathy and love. I have interacted through Sandhya Anand who works selflessly and tirelessly coordinating important aspects for smooth functioning. I am blessed to be a small part of this noble cause.

Saraswathi Priyadarshini,
Educator

CHANGE THAT INSPIRES US



When Jayamma joined Rainbow Home, she was 8 years old. The child's mother passed away from a snakebite, and her father remarried a different lady. However, because his second wife's health was not great and all of his money was going on her medications, he ended up divorcing her. Due to family difficulties, the child was unable to dream about going to school; but, with NBI's assistance, the child was able to enrol in RH. She received 63% in her 10th grade and 70% in her PUC. She just received a BA admission to Bangalore's Govt. First Grade College Kengeri.

Varshini an eighth-grade student at BGH of Need Base India, was initially the difficult person to convince, due to family circumstances and she was very poor in her studies. The child struggled with reading and writing, and she struggled with the English language. She only needed a big push, which staff gave their best to get her on the academic track and the child began to alter dramatically after a few months. She was switched to English medium in the sixth grade due to her strong academic performance and in 7th grade, she was the class topper. The youngster strives to be the best in all she does and has aspirations of becoming a teacher.



Adithya Nayak, a 13-year-old child in the SBH program, and his family were having trouble finding the most basic amenities after moving from another city. His father was an alcoholic who used to physically and emotionally abuse his wife and children, and he was never enrolled in school, so the youngster did not have access to a decent education system. The youngster has been enrolled in Bridge Course with the assistance of NBI. The youngster is currently in the eighth grade in the English medium and excels in his academics.



Vijay joined LUH when he was six years old. The majority of their time was spent at the neighbour's house because he lost his father at a young age, his mother remarried, and she left the children behind. His grandma was unable to care for the youngster, he was enrolled in LUH & accepted into the first grade at the Government Kannada Primary School in Akkithimmanahalli. The boy, who is now in third grade and is doing well in his academics, wants to be a teacher.





Kavitha B is a 12-year-old girl. The father of the kid is in an inebriated state; he drinks continuously throughout the day and verbally assaults the mother of the child. Kavitha is extremely brilliant and eager to learn, but her mother struggled to enrol her in school and provide a conducive home atmosphere for learning. The child was shy and lonely at first, but as time went on, she began interacting with everyone. She did well on her intra-home test, and the child's ambition is to work as a police officer.

Nandini, a 14-year-old from North Karnataka, lives with her mother, a housewife, and her father, who died in an accident. The family doesn't have a regular source of income, therefore they struggle to pay for their basic needs. There are prizes in the girl's backpack. Her greatest accomplishment was coming in first place among the eight other branch children in the inter-branch test with a score of 94%. She has received several awards for her essay writing, debating, quizzing, etc. Her professional ambition is to work as a District commissioner.



David Solomon is a 10-year-old boy, a child from an extremely low-income household, the family works as a coolie. The mother got remarried after the child's biological father abandoned the family and fled with another woman. The child has been enrolled with Need Base India as a result of the family conflict. The child is currently enrolled in the fourth standard. He establishes social connections with his co-workers and staff. The child has a good memory and tries hard to be the best in everything he does, he aspires to become an engineer.

Rahul R. is a ninth-grade student who is 15 years old. The kid was raised on the streets after his parents left him. He didn't have a family, food, or a place to stay, so he used to sleep at bus stations. The child eventually joined our organization after being identified while begin by one of our staff members. He is a calm, perpetually active youngster. He will lead by taking the initiative to get the job done. The youngster does really well in school and shows remarkable originality in his artwork, crafts, and other activities.



INTRODUCTION

Need Base India is a grassroots organisation working to empower street-connected children in Bangalore, Koppal, Raichur, and other parts of Karnataka. Need Base India has relentlessly reached out to the most vulnerable children in numerous street areas since its founding in 2009, including slums, at and around train stops, temples, traffic signals, and so on. Over time, the Need Base India model has changed and evolved. Although the concept of never sending children to school to enroll them in local government schools (typically referred to as street locations with a high concentration of children in need of care).

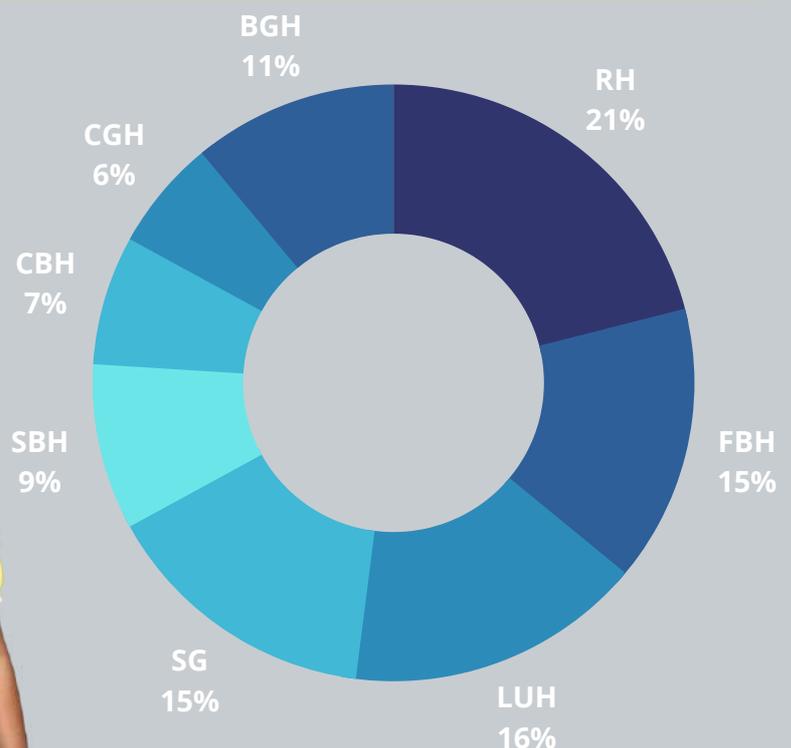


Thus, by meeting all of the amenities and educational requirements of children, or by acting as a point of protection by attending to their right to protection, this model-assisted many children in enrolling in schools. It also strengthened government schools. The opening of Shankara Girls Home's new residential home this year improved the reach, significance, and standard of education provided to kids in challenging situations. Our goal is to keep improving so that more children can benefit from it and eventually become more capable adults who respect and take care of their country.

Around the world, the COVID-19 pandemic has created an unprecedented scenario. We continue to work tirelessly toward the realization of our vision to stand for "Child Rights" and ensure that every child has a "Happy Childhood," enabling children to become responsible citizens, despite the organization's and its target groups' (street-connected children, and their stakeholders') significant impacts.

CHILDREN SUPPORTED BY OUR HOMES AND BREAK UP OF LOCATIONS FROM WHERE CHILDREN BELONG TO (2021 TO 2022)

Name of Home	No of Children	New Enrolment	Total
Rainbow Home, Jalahalli	65	8	73
Free Basics Girls Home	60	12	72
Lakshaya Udan Home	55	15	70
Sneh Ghar	60	5	65
Shankara Build Pro Boys Home	35	5	40
Champion Boys Home	31	4	35
Champion Girls Home	25	2	27
Bridge Camp Home	39	16	55
Shankara Girls Home	25	0	25
Total	395	67	462



Education



Creating joyful, empowering education which enhances livelihood options, creating socially and environmentally conscious citizens who are catalysts for change.



Education is observed to be one of the most important tools to bring about a socio-economic transformation within society. It plays a key role in bringing a developmental progression of a family within the ecosystem. There is a significant difference between access to education and access to quality education. Children have a right to state-funded quality education, a standard of instruction, class engagement, good teachers, and a better administration. However, not all sections of the society have access to the same and therefore Need Base India has initiated various educational projects to bring about a change in the lifestyle of the lower sections of the society by providing them access to quality education. Children had the opportunity to discover themselves during the quarter through spoken English classes, math exercises, pick-and-speak, story reading competitions, quiz competitions, computer classes, etc.

- 54% of the total beneficiaries were girls. Education of girls gets priority by bringing about an attitudinal change in the family's outlook towards their education.
- 100% of children were mainstreamed to formal schools, by providing shelter, food, health after passing out from centers, further ensuring a bright future.
- 480 children were directly provided education during the year through 8 centers across Bangalore. 1200 children were provided with online classes across rural parts of north Karnataka.
- 100% of staff received training in academic methodologies, capacity building, ensuring an engaging learning environment for the children
- More than 32 health camps were conducted at residential homes to health care needs of the children.
- 40 school dropouts resumed education under Bridge Course, to facilitate their mainstreaming into formal educational institutions.
- 480 children received remedial support as an extended effort to ensure retention and a good academic performance in school.

To improve the quality of education, Need Base India follows a multidimensional strategy during the annual year:

- Worked closely with government, community-based organizations, and other stakeholders in the effective implementation of Right to Education Act.
- Develop and pilot appropriate learning models and practices at the grass-root level to enhance the quality of learning.
- Partnered with government departments and organizations to build the capacity of teachers and staff.

- Empowered communities to monitor the functioning of schools and advocate for the implementation of various Acts and Entitlements for quality education for all children.
- Supported school-going children from vulnerable families by providing study materials, arranging special coaching programs, sharing course fees, and encouraging children to enrol in vocational and professional education.

Staff & Volunteers from different organisations delivered well-curated lessons dotted with fun activities through online sessions. Classes happened over the weekends with a number of 460 children from residential homes. It comprises English, Mathematics, Science, Computers, Mentoring, Arts, Sports, Science exhibition and Life-Skills support. Talent festivals & competitions further enhanced their experience. Academic subjects are well balanced with projects for Dance, Arts, Sports. Our life skills project helped the children in gaining more self-confidence. During the annual year all the classes have activity-based lessons to in still joy in learning.



STUDY SKILL TRAINING:



460 children of Need Base India participated in training on study skill module which included topics like Goal Setting, Stress Management, Tackling Procrastination, covid health safety measures and Time Management. Many volunteers and teachers from different organisations participated in the training. These teachers, in turn, imparted training to over 460 students through online mode, video clips, audio clips, written material, flow charts, etc. for their holistic growth amid the lockdown.

COMPUTER CLASSES:

Need Base India considers computer literacy to be one of the most important aspects of literacy. Which is extremely important for today's generation. Computers are now widely used in everyday life. As a result, we have established a Computer Literacy Program in our residential homes twice a week. We teach each child fundamental computer skills as well as how to use a computer and the internet.



Achievement:

During the annual year, we taught 240 children from 8 residential homes how to use computers, including Input & Output Devices, Computer Parts, Online Search Engines such as Google Scholars, Wikipedia, and Software & Hardware Parts, Microsoft, Email and the internet. Trained residential home staff and volunteers to assisted children in participating in the Computer Education Program.

MONTHLY ASSESSMENT TESTS:



One of the best practices at the residential homes of NBI is the monthly assessments conducted for all the children. The tests are based on the subjects taught to the students each month. These monthly tests helped us in tracking the performance and progress of the children. Further, it helped us in course correction of teaching methods and aids. During the annual year, regular monthly assessments were conducted at all the homes by involving 460 children. Below is the list of top scorers among the homes.

TOP SCORERS AMONG THE HOMES



Sl. No	Name	Class	Residential Home	Percentage
1	Nandini	9th	FBH	87%
2	Dravid	8th	SG	89.5%
3	Durgamma	6th	RH	72%
4	Veeresh	9th	LUH	92%
5	Varshini	7th	BGH	99%
6	Saadvik	8th	CBH	88.3%
7	Bhimamma	9th	CGH	87%
8	Adithya	8th	SBH	82%

SPOKEN ENGLISH CLASSES:



Spoken English was taught to children across 8 residential homes as part of the process of acquainting them with the language. To improve children's vocabulary and knowledge base, English story reading and memory tests are held with the assistance of part-time teachers and volunteers. They adopt ABL techniques such as puzzles, flashcards, drawings, stories, and rhymes. Making them read stories and rhymes assisted in the improvement of their basic reading and grammar skills. A good example is Nagarathana from Bridge Camp Girls Home, teaches small kids English, Kannada, and Environmental Science.



ABACUS:

Throughout the annual year, Bridge Camp home children were taught how to use the Abacus tool to perform basic calculations such as addition, subtraction, multiplication, and division. Children are able to do these basic calculations mentally without using the abacus after being trained with it during the quarter. Abacus aided children in their visualization process by using colour images, which leave stronger impressions in the brain, increasing memory retention. The abacus computation skill aided students in excelling in their academic subjects.



TO IMPROVE THE QUALITY OF EDUCATION, NEED BASE INDIA FOLLOWS A MULTIDIMENSIONAL STRATEGY:

USING TECHNOLOGY, SUCH AS VIDEOS, AUDIOS, AND VISUALS, TO STIMULATE STUDENTS' INTEREST IN LEARNING.

READING SESSIONS HAVE BEEN IMPLEMENTED IN 8 RESIDENTIAL HOMES TO IMPROVE LANGUAGE FLUENCY.

MEMORY & LOGICAL GAMES HAVE BEEN CONDUCTED TO IMPROVE RECALL POWER.

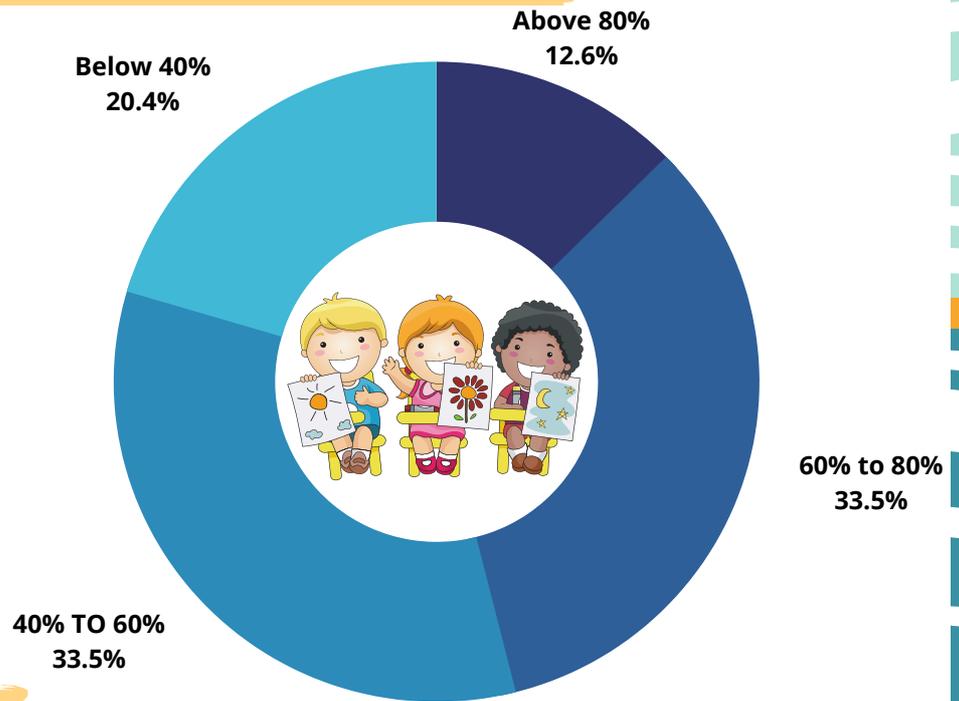
SLOW LEARNERS HAVE BEEN PROVIDED WITH A SPECIAL PLAN AND CLASSES.

INVOLVED OLDER CHILDREN IN TEACHING, WHICH HELPED BOTH THE ELDERS AND THE YOUNGER ONES OCCUPIED WITH LEARNING.

PUTTING A GREATER EMPHASIS ON ONE-ON-ONE ATTENTION.



PERFORMANCE OF CHILDREN 2021 TO 2022:



BRIDGE COURSE:

Our major purpose is to achieve great education via experience learning. Need Base India developed numerous initiatives throughout the annual year to attain this aim, as the learning gap in children has grown as a result of Covid-19. To close the learning gaps in all subjects at Nursery, we established the bridge course. To do this, the bridge course module was redesigned and offered in the academic year 2022-23. 15 children were enrolled in the bridge course throughout the annual year and were mainstreamed to a regular school by improving their academics.



CARING TEACHER:

In NBI residential homes, a special approach is known as "The Caring Teacher" aims to meet the children's needs for love, care, and devotion. Additionally, it has aided in reiterating the importance of cleaning, object care, Covid safety measures, and other similar concepts. During the annual year we organised 96 session of caring teacher across eight residential homes. Each instructor assigned to an NBI family oversees a class of ten students. For moral instruction, a Caring Teacher meets once a week with the youngsters entrusted to them. The caring group handled cleanliness, order, responsibility, attitude, conduct, clothing care, nail-cutting, delousing, and general hygiene together.



REMEDIAL COACHING

COVID-19 has impacted the access to education for learners of all ages. To aid students in developing their linguistic proficiency and academic proficiency in a range of disciplines, remedial coaching was introduced at the home level. Outside of the regular class schedule, some special classes were held. 460 students took advantage of the remedial lessons over the annual year, which helped them perform well on their examinations.



- It boosted their academic skills by increasing their understanding of fundamental subjects.
- Students received foundation lessons to assist them to improve their reading and writing abilities from 5:00 to 7:00 p.m.
- The U & I organisation has been linked for math and science programs for kids in 7th and 8th grades, as well as spoken English classes for students in 5th and 6th grades.
- Every day, volunteers gave online lessons to the youngsters. They administered the exam to the students once a month to assess their learning ability. During the annual year, based on the children performance timetable was created and executed, which helped students to excel in their academics.



The teacher also attended to the specific concerns of each child, by providing guidance, inspiring them to perform \ better in their studies, and involving them in all household activities. They accept responsibility for making sure the kids are raised with morals. A healthy feeling of competition has also been cultivated among the caring group thanks to the idea of a caring teacher. The most compassionate group is recognized at the monthly gathering of concerned teachers.

CHILD PARTICIPATION IN BAL SABHAS:

The Bal Sabha is a forum for child participation in the homes. Children had an open forum to voice their thoughts, ideas, problems, and concerns at the 96 Bal Sabha meetings that were organized from eight residential homes during the annual year. Each home forms a children's committee during the year to supervise cleanliness, health & hygiene, purchasing, education, and sports. When the Bal Sabha meets every Saturday, they report to it.



To ensure that all children have a chance to participate in home governance, new members of the Children's Committees are elected every three months. Both the Bal Sabhas and the Children's Committees expose kids to democratic and participatory processes, encourage them to take on household responsibilities, and develop their leadership abilities. A committee structure was developed among the older kids. Each Committee keeps an eye on matters pertaining to eating, hygiene, sports and culture, discipline, education, and health.

ONLINE CLASSES:

460 Students were thrilled to participate in virtual classes on various digital platforms, as well as quiz competitions, share videos, worksheets, and take examinations over the phone. The Need Base India team also provided sessions on social behaviour management, numerous computer courses, step-by-step instructions for paper-crafts, drawings and making rakhi and cartoon paint, in addition to remedial support in all topics.

Need Base India centres children are a bundle of different talent. We as their supporters and well-wishers recognised their edge in them and helped them to excel in their academic. During the annual year the classes in the centres are being held for all the grades as well as PUC after their school hours for 6 days in a week, 3 hours every day. A well monitored and designed curriculum have been followed during the quarter which helped us to create a progress report pf each student thereby identifying the grey areas which helped us to give extra attention to the children.



During the annual year a team of highly committed and talented staff and volunteers were associated with children to help us and achieve children goals. The team was led by Mr. Deepak and Ms. Sandhya Education Manager by coordinating the overall management of the centres. We would like to thank

Sanjana for teaching singing classes, U and I organization for math and spoken English classes, Narayan Nethrayala, Create Hope - Online teaching for 40 students, Meraki Organisation - Online general Knowledge sessions, Metamorph Institute of scholastic Education - Online maths class, Vidya Centre of learning - Children (Manjula and Priyanka) visit this centre for spoken English and computer, Ms. Rupal - Hindi Online class, from Accenture Mr. Kaushik & Team for conducting online classes for 8th & 10th (Science & Math) and Computer classes for youngers. Dr.Kulotunga for a Dental health check-up, Dr.Sendilkumaran & Manish Suryafor a General check-up. Virupakshappa, Pragti charitable trust, L.Jaya Manjunath Reddy, Sandeep mimani, Shivani, Murali Mohan from DIT. and Madhu from Boxing Training Center.

Nutrition, Healthcare & Hygiene Support

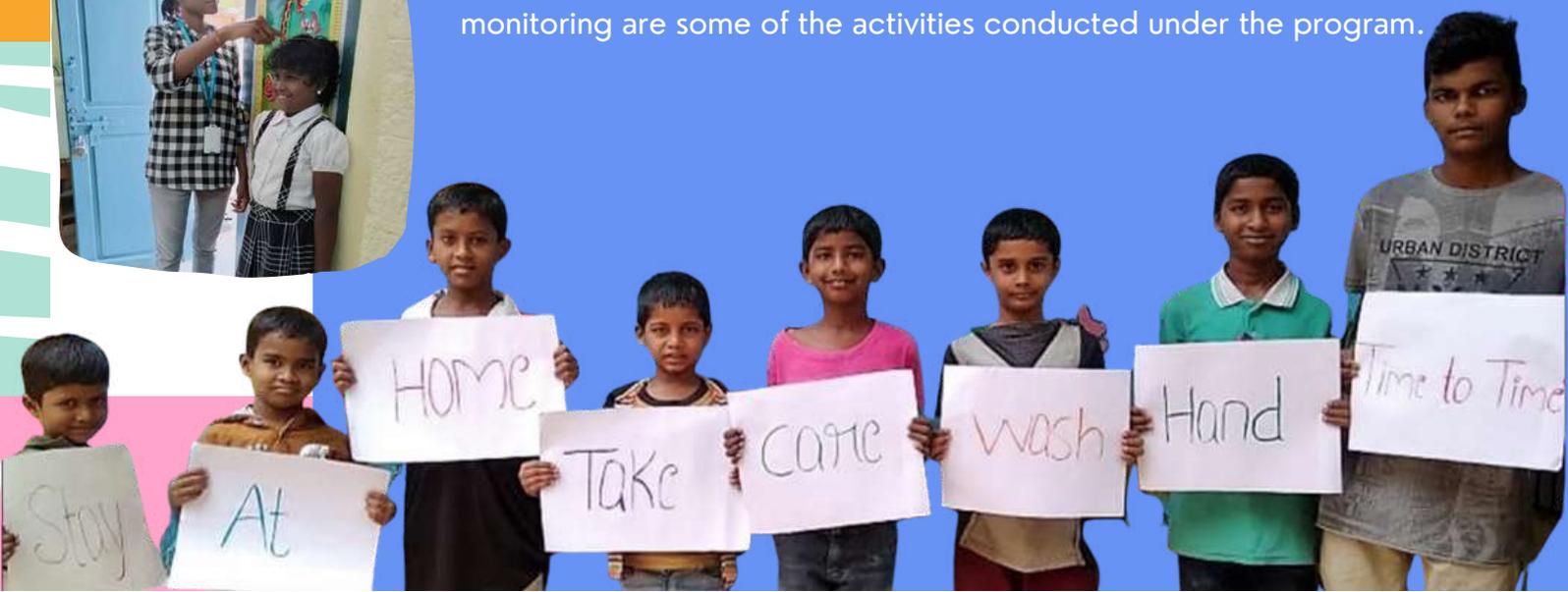
The nutrition under Need Base India's program outlines investment in the next generation by highlighting nourishment as a core focus area. It incorporates evidence-based nutrition interventions, as well as integrates nutrition goals into broader efforts in critical areas such as education, sanitation, and health, broadly under two categories:

- Nutrition Support: Catering to nutritional needs of the underprivileged children
- Nutrition Awareness: Sensitising the underprivileged communities towards the issue of malnutrition amongst children, mothers, and family members. More than 460 children received nutrition support during the year

Over 20+ awareness sessions on WASH (Water, Sanitation & Hygiene) were conducted with children and their parents. Universal, affordable, and sustainable access to WASH is a key public health issue and a target under Sustainable Development Goal 6. Health & hygiene kits were also distributed in areas where basic amenities were not accessible and available.

HEALTH PROGRAM

Over 460 children received health care services from the Health Camps organized all over the residential homes, as part of the Need Base India program. Monitoring the health of the child during the year, health check-ups of the children, eye and dental check-ups, height and weight monitoring are some of the activities conducted under the program.



Throughout the annual year, multiple group counseling sessions and monthly value-based instruction are conducted for the children in order to safeguard their mental health. It is used for kids who struggle with issues like attention-seeking, rage, foul language, skipping class, subpar grades, despair, aggression, lack of concentration, and social disengagement. In these sessions, activities like problem-solving activities, icebreakers, group discussions, and brainstorming are used. We are happy that we have been able to provide shelter and proper meals and healthcare to 462 children (210 boys & 252 girls) during the annual year 2021 to 2022.



VACCINATION FOR CHILDREN:



We have observed a considerable spike in the Covid 19 cases over the annual year. As we work for the betterment of the children, it was the need of the hour to get the children vaccinated against the pandemic. During the annual year children were successfully vaccinated for covid 19. 100% of staff & children received the vaccine above 15-year-old in our residential home.



HEALTH CHECK UPS

During the annual year, we organized multiple health camps in our residential houses, with the help of organizations and government officials, which allowed us to keep track of the children's health and hygiene. Conducted general examinations with the assistance of Drs. Sarojini and Doyline from the Vydehi Institute of Medical Science. With the assistance of the experts from Rajiv Gandhi Hospital and Lions Club Elite, a Dental Health Camp was held on September 22nd. On 23rd October Dr. Shindu had conducted a menstrual hygiene class for young girls. Few children who had eye exams by Sankara Nethralaya received eyeglasses. With the help of the Lions Club of Sanjay Nagar, an eyesight test and a head-to-toe test were held on January 13th and February 24th, respectively. Dr. Deepti conducted a general health camp, and Citizen Welfare Association held health check-ups on March 30th and Pragati Charitable Trust, and others have typically sponsored these.



Celebrations

Birthdays, festivals, and other special commemoration days are chances to come together and promote a sense of community. NBI families make a point of commemorating significant days and using the occasion as a teaching opportunity to explain to the kids why the day is important to us as kids and Indian citizens. Days such as National Youth Day (January 12), Republic Day (January 26), Ambedkar Jayanti (April 14), Basava Jayanti (May 7), Teacher's Day (September 5), Gandhi Jayanti, and Shastri Jayanti (October 2), Children's Day (November 14), International Disability Day (December 3) and Kanakadasa Jayanti (Kuruba poet-saint December 3rd). Tree Planting Day was observed on June 5 in honor of Salumarada Thimmakka and environmentalists, while International Yoga Day was observed on June 22 to recognize the importance of yoga in maintaining good health.

In addition, days of national, historic, and social significance were commemorated- such as Yoga day, Independence Day, National Sports Day, Teachers' Day, Global Handwashing Day, International Human Rights Day, International Literacy Day and World Day Against Child Labor- by involving children through poster making and slogan writing competitions. While some of these were celebrated in a total virtual capacity, others were celebrated in presence of a limited number of children.

WORLD ENVIRONMENTAL DAY

On the 5th of June, the team and the children celebrated Environmental day by cleaning up the drive and planting new plants on the premises. The team discussed the importance of celebrating Environmental day and climate change. 340 children participated in planting saplings in their premises. Followed by a drawing session and modules on the theme environment and document movies of Salumarada Thimmakka.



INTERNATIONAL YOGA DAY:



On June 21st we organized an international yoga day, by recognizing this important role of Yoga, this year's commemoration of the International Day of Yoga focuses on "Yoga for well-being" - how the practice of Yoga can promote the holistic health of every child by creating an awareness session on yoga asanas, breathing exercises and meditation, stress levels lowered in children.

CELEBRATION OF INDEPENDENCE DAY:

The sound of the 15th of August, the day the subcontinent earned independence from the British Raj, is magnificent. It is dedicated to every Indian and marks the culmination of the supreme sacrifices of our freedom fighters. This year, we honour the COVID warriors, who have been tirelessly combating the pandemic alongside our great leaders, freedom fighters, and soldiers. Greetings to the brave!! The NBI team celebrated the day digitally, with equal enthusiasm in its celebrations. The air was filled with the rhythm and tunes of patriotic hymns, speeches highlighting the value of independence, a PPT and movie on the history of independence, and artwork on the theme of "Patriotism."



DIWALI CELEBRATION



Diwali is a festival of light and new beginnings. The main spirit of this celebration is to spread joy and happiness. Diwali was celebrated with the children at residential homes by the NBI team, well-wishers, and volunteers. To make these children's Diwali special, Mr. Rahim Shaik the secretary of Need Base India Organization, and Mallikarjun distributed clothes, chocolates, gifts, and crackers. Festival celebrations with children are usually wonderful.

CHILDREN'S DAY

Children's Day Was celebrated by the staff & children of Need Base India centres. A short cultural program was organized in which teachers spoke to their students by performing cultural activities. During the celebration, the staff narrated a beautiful poem written by themselves. All the staff was given plants as a small token of appreciation followed by cultural activities. The events and celebrations were covered by the DD news channel.



CHRISTMAS DAY:



Christmas is the festival of sharing, caring, love, and togetherness. Basked in all its glory and happiness kiddie winks of Need Base India were magnificently decorated with white and red balloons. 460 Children were dressed in Santa's favourite colours and several danced to the exciting tunes, presented Christmas skits, sang Christmas carols, and munched on the delicious Christmas cake with well-wishers, and donors.

BIRTHDAY CELEBRATION:

Celebrating a child's birthday every year helps them to understand the growing-up process of aging each year and assists them in understanding what each age means and its developmental significance. We celebrated a child's birthday at our house each month. With the assistance of donors, personnel, organisations, supporters, and volunteers funded to celebrate children's birthdays, 460 children's birthdays were commemorated throughout this annual year. Children do cultural exercises like singing and dancing as part of their celebration, which is followed by cake cutting.



Learning, Creativity & Development

Need Base India collaborated with several organizations and companies, blending learning theory from several Centers for Emotional Intelligence with a musical performance. It aims to develop emotional intelligence and the virtue of empathy in children through music and yoga. In addition, children participated in nearly 80 value education seminars with the goal of instilling positive values. Sports, yoga, and physical education have been incorporated into the program's curriculum to assist children to develop their thinking and motor abilities, as well as to keep them healthy and active in the classroom, resulting in enhanced learning outcomes, increased involvement, and higher retention.



During the Life Skills Workshop, all the children were given information related to Covid-19 and explained how they can stay safe using masks, sanitizers, and social distancing. Other important information associated with hygiene- such as bathing, combing hair, and brushing teeth- was given to children. Finally, emergency numbers such as the police, ambulance, and child helpline were laid focus on in the difficult times of COVID.

During the annual year, we were living in constant fear of the unknown. With the threat of Covid-19 looming over us, paranoia has crept into our behaviour and vocabulary alike. There is a real and immediate need to look after our mental wellbeing. The most vulnerable of all are children - they are supposed to be out in the open. Playing and learning with friends helps them develop their social skills like nothing else. Sadly and for no fault of theirs, they are restricted to the four walls of their house. Our team took on the task of engaging them productively and progressively. The idea is to help children unleash their creative talents even during the lockdown. By encouraging them to express their feelings in a creative manifestation.

SUMMER CAMP AT HOME:

Each NBI residence hosts a 30-day summer camp in April and May each year. The camps are designed to instil good morals, a fit lifestyle, and the value of education. The children who attend these programs develop their confidence and self-worth. Each home's grounds serve as the camp site. A prayer song and the lamp's lighting signal the start of camp. Summer camp was officially opened by the secretary, organizations, benefactors, staff members, etc. throughout 8 residential homes.



462 children engaged at daily program for summer camp includes morning yoga and meditation, then various themes and subjects like painting, craft, model-making, writing, etc. All of the activities were created to pique children's creativity and inspire them to come up with new ideas while using the least amount of materials. While the themes addressed are mostly geared toward academic development, other social issues including COVID-19 prevention strategies, environmental preservation, afforestation, etc. were also discussed in order to raise children who will grow up to be responsible adults. All of the events and activities we're engaged in by the students with enthusiasm.



SCIENCE EXHIBITION



Most residential homes organized science exhibitions this annual year during the summer camp. Students got a platform to show what they have learned and what they are good at, as well. In an exhibition, students applied the practical aspect of the things that they have learned from academics. Children made models of the Solar system, Agriculture, Human Digestion system, Acid Rain system, etc. Summer camp helped students in boosting their skills in being creative, speaking, and thus their confidence.



SPORTS DAY

As part of the summer camp activity, the home team trained children in sports like running races, Kabaddi, Shuttle, and throw-the-ball activities to keep them active and healthy. The team organized a sports competition of frog race, Musical chair and many more in our Home at the end of the month. 460 children participated enthusiastically and won prizes. It helped to keep the children occupied and to maintain their spirits. Sports Day event was a grand success that showed high levels of proficiency and sportsmanship and would be etched in children's memories forever.

Children participate in outdoor extracurricular activities, which helps them to explore and develop new skills which are considered beneficial throughout their lives. Students played Kho Kho, Kabaddi, Badminton, throw the ball, Hide and Seek and much more. The annual sports day was held on February 12th. Various sporting events were held throughout the day to encourage children to play outside rather than spend time studying, watching television, and so on. Children were also encouraged to cooperate together through group games. Prizes were given out to the champions of several games, and cultural performances were added to the event.



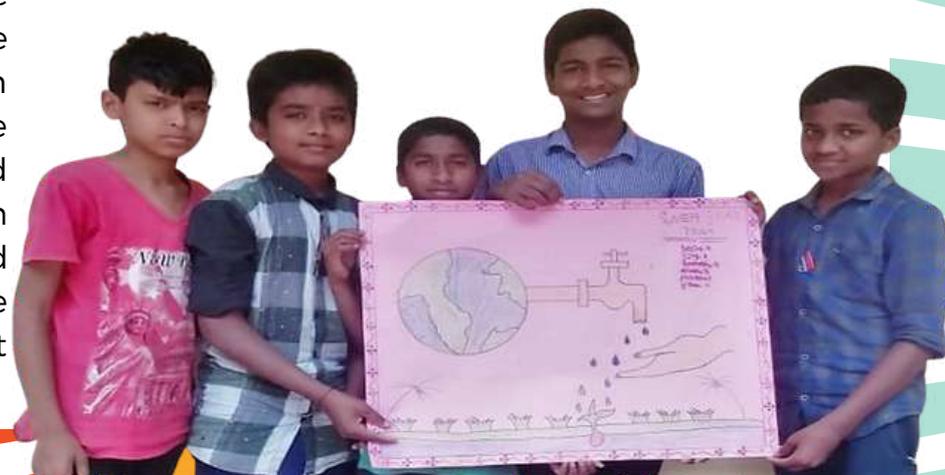
CHARACTER STRENGTH IS JUST AS IMPORTANT AS ACADEMIC ACHIEVEMENT

Our character development program is built around four timeless values: respect, responsibility, independence, and integrity. They assist our children in making better life decisions. While negativity, greed, and corruption are common in impoverished communities, our students are truthful, hardworking, and compassionate. We encourage them to pursue careers that have a positive social impact. NBI students are concerned about their families and communities, and they want to make a positive contribution to society.

VALUE EDUCATION

Value education and life skills classes are held monthly in each NBI home. The sessions are centered on themes of honesty, responsibility, truthfulness, mutual respect, integrity, assertiveness, kindness and compassion, time management, leadership, discipline, teamwork, and tolerance. On the 17th of July 2021 saw a talk on "Peace" & LS session on "Mapping for the Future" "River of Life" was conducted for 5th, 6th, and 7th STD children in the Bridge Camp Home.

Across eight residential home created a session on save environment from 1st to 8th standard, which students were divided into several groups and following a debate session. On the 20th of August conducted a session on friendly nature and greeting cards making at CBH



On the 26th of September organised a session on stage fear and doing your best at FBH, followed by pick and speak competition at CGH. A session on maintaining personal hygiene was conducted across 8 residential home by creating awareness among 460 children. On the 28th of October conducted a value education session on "Respect" for 4th to 9th std children at RH, followed by Public speaking & Life skill session on "All Aboard & Diversity within A Team" for 7th to 9th std Children.

During the annual year organised several quiz, singing and debate competition by involving 460 children across eight residential homes. Children actively participated in the competition with the help of Meraki organisation, Volunteer for a cause etc and won several awards from their faculty.



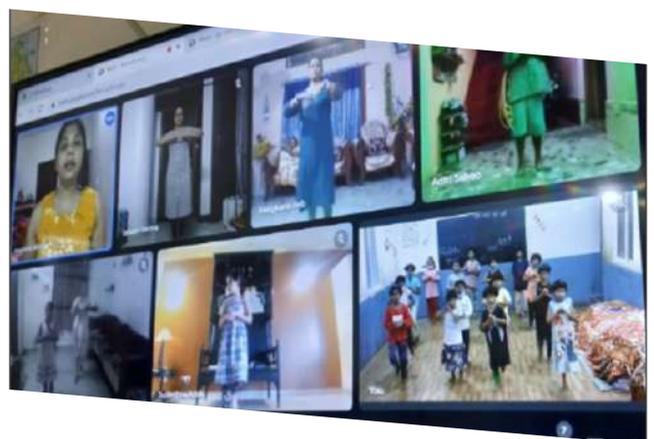
ART AND CRAFT



The children also participated actively in art and craft and chart-making sessions. The children were given materials and were taught to create crafts out of them. The children had a puzzle, making flowers and making charts on the given topics. They also participated in chart making session in which they created a chart of a flower mentioning the parts. The children made better use of the materials and their time in making something beautiful and creative.

KATHAK CLASS:

We are happy to share that 60 children across eight residential home were enrolled into Kathak Classes. Kathak dancers tell various stories through their hand movements and extensive footwork, their body movements and flexibility but most importantly through their facial expressions. Ms. Manisha Patel from Cadenza Dance & Music Academy teaches the children on weekends.



While we are working towards providing underprivileged children with food, shelter, healthcare, and education, but also we are bringing the best-talented children from our residential home to participate in various competitions to give them a platform to explore themselves. Children from Free Basics Girls Home spent a fun-filled day at Colours Dance Team, Bangalore. The children were super excited to interact and participate in the dance classes that were conducted. We thank Colours Dance Team, for inviting the Need Base India children's team for the Dance competition.



Visits to historical places help children understand the history, art, and culture that are important to an appreciation of the world around us. Such visits also create pleasant memories of being together with others in enjoyment. Children were led to various places such as Jog Falls, Banavasi, Sirsi Temple, Sahasralinga, Hanging Bridge, Muradeshwar, Yana, Cashewnut Factory, Beaches, Ooty, snow city, GRS Fantasy park, and so on, followed by various historical sites, parks, and explorations. Through outings, the children had great fun visiting different places and learning something new about the history and culture of Karnataka.

Community work

Our team took on a number of relief initiatives with the utmost care, bravery, sincerity, and compassion after learning about the dire circumstances brought on by the COVID outbreak in the communities. These included distributing rations, educational and recreational materials, sanitary napkins for girls, etc...



Children's education suffered greatly as a result of school closures. Beneficiaries received more than 1,000 stationery kits filled with notebooks, pencils, pens, colouring books, crayons, sketch pens, and other supplies to ensure a smooth continuation of the study. Furthermore, it had become crucial to take the best possible care of our mental health. We gave the beneficiaries 400 playthings for their leisure activities, including balls, skipping ropes, and ludo. Additionally, 1000 health and hygiene kits containing soap, toothpaste, toothbrushes, sanitizers, and masks were delivered to beneficiaries across all the residential homes in order to preserve hygiene in their surroundings.



Monthly review meetings to capture the achievements, challenges, and learnings became more relevant and necessary than before due to lesser interaction among team members on the field as a result of restricted field movement. As the team encountered unprecedented and unforeseen challenges, regular intra-team interaction was crucial not only to delivering the objectives of the project but also to boosting the morale of the team members and sharing peer support.

Parent's teacher meetings, support group meetings, and life skills workshops were held whenever possible following protocols of social distancing. During the lockdown, parents and children were reached through phone calls, WhatsApp Broadcast groups, video calls, and other such means. Our team also facilitated the making of Aadhar Cards for 60 children in Lucknow for them to be able to avail the facilities made available by the state, including school admissions. Our team facilitated school admissions of 143 children in Bangalore in the local government schools.

IMMUNISE BELOW POVERTY LINE POPULATION AGAINST CORONAVIRUS:

India's rural and urban areas were heavily damaged by the COVID-19 second wave. Every second death from the virus was reported in May, with 53% of all new cases coming from the hinterlands of the nation. The vaccination of all eligible persons is the only way to terminate the pandemic. Numerous businesses began immunizing their workers in cities like Bangalore. Urban areas that fall below the poverty level are left behind, as are daily wage employees, street vendors, slums, etc. Need Base India collaborated with Salesforce and the Concern India Foundation to immunize 1300 persons living below the poverty line in urban Bangalore with the first and second shots.



BANGALORE IS BATTLING HUNGER ALONG WITH COVID-19.



On October 1st, 2021 Need Base India & Star Program (Sneh Ghar) is ensuring that the most vulnerable populations have access to food. We identified 40 Homeless beneficiaries at Yeshwanthpura railway station along the arterial roads of Bangalore city to help the homeless, migrant workers, daily wage laborers, and other vulnerable populations in the city by providing food, mask, and bedsheets.

Covid 2 waves have impacted many lives immensely. One such section is parents of students whose education is suffering very badly. While the parents are busy grappling with the loss of livelihood and figuring out how to generate income, obviously the education of children takes a back seat. Some parents are even forced to add their kids to their livelihood activities! Fortunately, the schools have reopened. The parents hardly manage to pay the fees. To support rural families and students Need Base India distributed a set of textbooks, notebooks, and other stationery items as per the class they are studying in rural Karnataka.

We are proud to announce that Need Base India Dy. Director Mr. Mallikarjun CB has been rewarded for the organisation Education Development in improving learning outcomes of vulnerable children. The Dept of Education is an inclusive education reward that recognises individuals or organisations who have contributed significantly to society for the development of education. With the support of Education Development, Mr. Mallikarjun CB plans to strengthen and expand Need Base India's work with children & young children so that strong foundations can be built early in a child's life. This will contribute significantly toward our goal of seeing "every child in school and learning well."



Child Road Safety Program

VIA is a simple, accessible, and cost-effective program designed to help children and adolescents think, learn and act on key road safety messages in all its dimensions (behaviour, skills, rules, infrastructure, etc.); at multiple levels: personal, school, street, neighbourhoods and in terms of actions and initiatives to improve safety and quality of life. We are pleased to partner with United Way Mumbai to educate school children in Bangalore. During the annual year, we were running the program in 21 schools, educating 2600 children in various aspects of road safety in a fun and colourful manner through specially designed programs and training for each age group.

Road traffic-related deaths and injuries have unparalleled health and socio-economic implications on society, as a whole. A staggering 1.35 million people die on the world's roads every single year and up to 50 million more are left injured or disabled. Globally, over 500 children under the age of 18 are killed on the road each day. These numbers make road traffic injuries one of the leading causes of death worldwide and among the most economically active citizens - those between the ages of 15 and 29.



United Way Mumbai and Need Base India Road Safety Initiative aims to support governments to help them reach the Global Road Safety Performance Targets and advance towards the achievement of the Sustainable Development Goal 3.6 - To reduce road traffic deaths and injuries. During the annual year, we created awareness among 3177 RTO employees, 826 College students, 1400 public awareness on Respect the stop line, and 140 traffic police on Jeevan Doot.

SYMPOSIUM OF KEY STAKEHOLDERS OF VIA - GLOBAL CHILD ROAD SAFETY PROGRAM

With the help of United Way Mumbai, we were able to effectively reach 10 schools, 100 teachers, and 1000 children in Bangalore to teach them about road safety education initiatives. On the 16th of March, we organised a Symposium of VIA's major stakeholders at comfort inn on Global Road Safety Education, by educating school and college students in Bangalore about the Road Safety Education Training Program.



CAPACITY BUILDING OF TEACHERS

Teaching is a dynamic discipline that is always evolving in terms of pedagogy and technology, making professional growth a continuous, life-long process. Teacher Training aims to give teachers with rigorous personal and professional training in the most efficient manner possible, using a user-friendly platform that allows them to access training materials at their leisure. Need Base India provided new approaches and tools for teachers through innovative capacity-building workshops to help them make the classroom teaching-learning process entertaining and successful for the children.



Teachers from Need Base India participated in workshops aimed at providing a learning experience on topics related to the study of curriculum subjects, as well as learning and putting into practice teaching techniques, which emerged as a result of the need analysis based on interactions with teachers. The workshops addressed a wide range of topics, including classroom management, experiential learning in disciplines like math and science, the construction of Learning Resource Groups, early literacy development, and child-centered teaching approaches.

Daily, the project teams would talk about their worries, anxiety, and the actual situation, which they learned about through calls from kids and parents. The team brainstormed potential short-term quick remedies while also debating the issues, giving each member a chance to innovate and put up suggestions for more extensive action.



A variety of virtual training was planned for educators to help them become more competent. POSCO, storytelling, photography, creating puppets, creating TLM (teaching-learning material), creating comics, and child safety are a few of these topics. Following this training, our team members created 140 teaching-learning resources (TLRs) and 280 videos on a variety of science, social studies, math, English, Hindi, and environmental studies topics for the beneficiaries. Children were given these TLMs in an effort to promote self-learning.

ENABLING ENVIRONMENT

When learning conditions are improved, the possibility of children excelling academically increases. The majority of the education centers are in Bangalore and rural areas. This causes a lack of interest among the children in studies and accounts for high dropouts of children. The provision of convenient hygienic, safe, and secure water and sanitation facilities in schools and residential homes can be critical in reducing drop-out rates for girls. Need Base India, through infrastructure support under the program, aims to address this gap and thereby improve the learning conditions of underprivileged children.

Baseline assessments were done to assess the learning levels of children, with a focus on language and numeracy skills. Further, need-based solutions were provided including language, libraries, theatre, visual art workshops, math learning apparatus, etc. The infrastructure support intervention also covered the construction of classrooms, residential homes, toilets, and water tanks in the schools, along with equipping the centers with electronic gadgets, furniture, sports items, and entertainment utilities. Solar power support was also initiated in remote rural areas benefitting 3000 students.



YOUNG FRIENDS & INDUSTRY EXPOSURE

Industry exposure provides students with firsthand information about their employment possibilities and strives to prepare them for the labor market. It allows students to directly benefit from the experience of people who are currently working in the sector. The learning experience is hands-on, and the interface assists the students in understanding industrial needs.

During the annual year, Need Base India students were taken on exposure visits to corporate houses, retail outlets, and private organisations, where they are taught managerial skills, on-the-job experiences, and the steps they must do to maintain their skill levels. Employers frequently visit the centers to connect with the students.

Program implemented during the annual year:

1. Life Skill on Self Awareness
2. Savithribai Phule Scholarship program for YFs
3. Future Plan review activity
4. Career Guidance training for 12th completed YFs
5. Admission to Social Welfare hostels
6. Awareness on Mental Health among youths
7. Meet-ups on creating entitlements for YFs
8. Social mapping activity on Part-time & Full-time job opportunities



Ten young friends, parents, and three members of the organization's staff attended the December 30, 2021 inauguration of the Savithri Bhai Pule scholarship program by the Rainbow Foundation India Bangalore state team. We are happy to inform you that 10 of our young Need Base India friends have received 30,000 scholarships for their academic excellence.



Volunteer Engagement

This portion of the initiative involves enlisting the help of young volunteers from reputable colleges and universities, who are tasked with improving the learning experience of their less fortunate students at Need Base India centers. These committed young volunteers not only impress NBI students by bringing a more participatory and practical approach to the lectures, but they also understand and overcome the numerous issues that the students experience because they are of the same age group. These volunteers employ innovative approaches such as games, quizzes, role plays, and riddles to encourage student involvement at NBI centers. These volunteers mostly assisted students in improving their communication, personality development, voice, linguistic, and interpersonal abilities. The volunteers see this as a two-way learning experience that enhances their own knowledge and abilities. Volunteering has been successful in making learning more engaging for kids and children.

CAREER COUNSELLING

Every student at the NBI facilities has a unique set of personal qualities and abilities. The major goal of providing career counseling is to assist students in selecting a sector that is compatible with their talents and work expectations, as well as to provide appropriate career recommendations. Career counseling has shown to be effective in terms of giving students new directions and strengthening their confidence. Students may now debate courses in greater depth, new career trends, and the diversity of options available to them in order to make a more educated decision.



Employees and managers from a variety of potential workplaces are invited to participate in live experience sharing sessions and get a sneak peek into numerous career options. Centralised aptitude tests have been developed to assist students to pick a cause and job that matches their interests and aptitudes. These exams help students realize objectively which career profiles their particular skills are most suited for.

PARENT'S MEETINGS

Quarterly Parent Meetings took place in each home throughout the academic year. Parents came to the house for the meeting and to check up on their kids. During the annual year we have organised 3 offline meeting and 2 online meeting with the parents. The kids were eager to greet their parents. The home staff gave a presentation on the kids' academic growth and health improvement to the parent group. They emphasised the need for identity documents for the children to access scholarships and government welfare programs as they talked about and gave instructions on how to obtain documents including birth certificates, Aadhaar, and PAN cards that were necessary for the youngsters. Parents receive updates on their children's competition participation. All the parents seem to appreciate the work of the homes by seeing the positive changes in the academic performance, discipline, and behaviour of their wards.



Governance & Administration

NBI believes in a strong governance structure to ensure that the homes are managed as best as possible for the benefit of the children and staff. In order to do this, NBI has a Governing Board, a Chief Functionary, in addition to Child Protection Committees, Caring Teacher circles, a Bala Sabha, and Children's Committees in each home. The management and education coordinators conduct a monthly review of the remedial education program. The Governing Board (GB) meets once every three months to discuss the home's operations and propose solutions to issues.

BOARD MEETING

We had the pleasure of hosting a board meeting of Need Base India on October 23rd. We are inspired by our achievement thus far and will remain committed to our mission of advocating for 'Child Rights' and ensuring that every child has a 'Happy Childhood.' We are fortunate to have devoted members who work together to ensure that we continue on our road.



We held four Governing meetings throughout the annual year, where members shared their expertise and recommendations on a variety of topics, including human resources, child rights activists, development, Zoho software, job openings for young

friends, and the upcoming academic plan, etc. Through its monthly, quarterly, and annual review meetings, the team regularly reviews its own work to make sure that the governance structures are not only in place but also operating effectively.

ENGAGEMENT WITH STAKEHOLDERS

Periodic meetings with relevant stakeholders (District Child Protection Officer, Child Welfare Committee chairperson, police authorities, parents, and teachers) were held, through which various problems of children- such lack of ration, parents having no work, children slipping into child labour - were discussed in detail. We also collaborated with organizations to discuss the challenges of children and their education in Bangalore, Karnataka. Additionally, a stakeholder consultation meeting was organized (virtually) on the challenges and opportunities of online learning during the COVID-19 pandemic. School teachers, children, parents, Childline, CWC, education department authorities, and educators actively participated in the meeting, putting forward their concerns and suggestions.

Advocacy Efforts during the annual year:

1. Approached Dept. Social Welfare and follow-up of the registration process of SBH as an SW hostel
2. Approached BEOs & TPEOs of Dept. of Education to get permission to implement the ViA program in various schools & Invited them for Inter-School Competition & Symposium.
3. Approached RTOs & Traffic Police Stations while implementing ViA program-related activities
4. Partnered with Corporate White Board (CWB) - series of meeting
5. Implemented new Strategic plan for Advisory Board Formation

Disability

The objective of our work around disability is that people and children with disabilities will have equal opportunities to enjoy dignity, self-worth, and self-reliance without any discrimination, barriers, or bias. Through our inclusive approach, we work towards bringing the voices of the people to the policymakers and to society, changing attitudes about disability, and improving the lives of people and children with disabilities at the grassroots.



NBI collaborated with Samartha Trust to ensure that children and people living with disabilities overcome barriers, their opinions considered, their voices heard, and they are given just and fair opportunities in society. Since 2019, NBI and Samartha Trust have been transforming the lives of underprivileged people with disabilities. In urban Bangalore, we run extensive programs to enable, equip, and empower children and adults with a variety of disabilities, including physiotherapy, basic education, speech and hearing, daily living skills, and, to a lesser extent, mental issues.

During the annual year, we have rehabilitated and supported 30 disabled children (18 male & 12 female).



Working with special children:

Immediate assistance was provided to 30 people with disabilities through rehabilitation and distribution of aids and appliances, medicine, and social security. Provided Support to the community by distributing groceries. During the annual year, stakeholder meetings were organised. Collaborated with several organisations to improve the lives of disabled children.

- We provide services such as basic education to 10 children, ADLS to 8, physiotherapy to 7, speech therapy to 4, medical facilities to 5, and socialization activities to 30 children during the annual year.
- Few children were provided with Social Entitlements such as medical certificate 06, Aadhar card 02, UDID 06, Niramaya Health Card 03, Transport allowance 12, Escort allowance 12, and Girl child special allowance 06

Promote Culture of Peace in the Communities

NBI is now venturing into a new area of working with children and youth to Promote a Culture of Peace in the Communities with the support of Terre Des Homes. Karnataka has seen more religious tensions than the other Southern states in India. In the last 30 years, it had riots not only over religious tensions but over language and water-sharing, as seen in the Urdu riots and Cauvery riots. The idea is to create awareness among communities and youths about peace & harmony in the community.



The project extensively involved children, youth, and communities in this process to analyse the reasons that perpetuate communal violence, its effects on the families who become victims of it, and the society at large and make different interventions like integrating children from minority communities to make schools, playgrounds and other public spaces in the wards more inclusive, protected and peaceful. During the annual year, the project directly benefited 200 children, 100 youth, and 100 stakeholders. It capacitates children, youth, project staff, and local stakeholders to ensure a peaceful and harmonious atmosphere.

KEY ACHIEVEMENTS

After School Program: During our survey at DJ Halli, KJ Halli, JJ R Nagar & Chaluvadipalya we identified 200 school-going children. We identified such children and established 4 after-school centres on 09/01/2022 by providing evening classes from 4 pm to 6 pm.

Enrolment Campaign: Organised school enrolment campaign at JJ R Nagar and Chaluvadipalya. 120 students were part of the campaign, 40 parents and 10 school teachers participated in the campaign, where we identified 20 never been to school children and dropouts, the children have been enrolled into formal school.



Formation of Children Club & Youth group

Organised four children’s clubs by combining 2 to 3 religious groups together & four youth groups at DJ Halli, KJ Halli, JJ R Nagar & Chaluvadipalya.

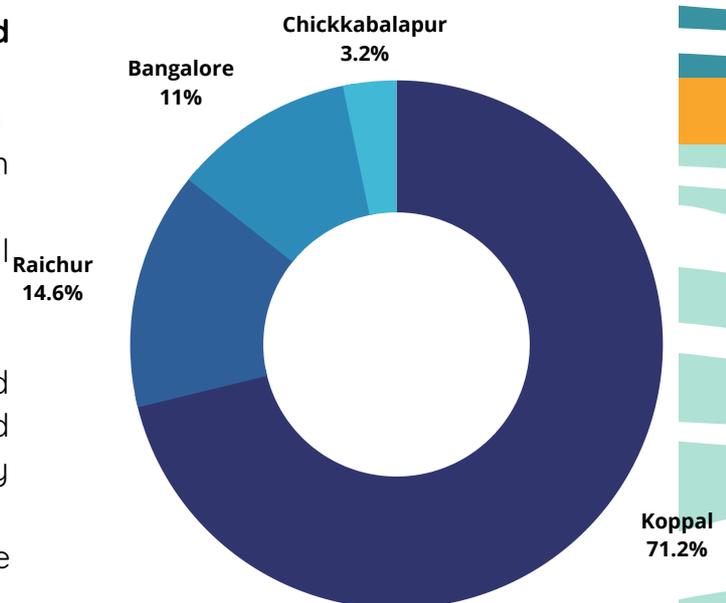
Online classes with eVidyaloka



Since 2017, Need Base India and eVidyaloka have worked together to conduct online classes for fifth-, sixth-, seventh-, and eighth-grade children from government schools in rural Koppal, Raichur, Bangalore, and Chickballapura districts. A total of 1731 students from 25 government schools took use of the online classes during this academic year. A group of 20 NBI employees assisted in organising the classes at several locations around Karnataka.

Competition Programs in other states and centres:

1. Quiz Competition (Organised at centre level)
2. NSIC (National Students Information Challenge)
3. 20 centres participated in the NSIC, Nilogal Centre also won 1st Prize at State Level.
4. LC (Leadership Curriculum)
5. 6 online teachers visited the 6 centres and provided children’s educational material, and also a Volunteer helped a centre every month.
6. Also they have provided the Laptop to one child, for all CA Provided Tabs to teaching.



INFRASTRUCTURE DEVELOPMENT

During the annual year with the support of eVidyaloka, LTI, and SELCO company Solar panels have been installed in 8 centres on school premises. Whereas 6 centres were upgraded with the Rainbow Module program such as Solar panels, library, furniture, electrical work, science materials, and school painting.



The COVID-19 epidemic has triggered an unprecedented situation globally. We are continuing our persistent efforts to realize our goal in rural areas, where we have distributed practical books to 300 pupils and held two health camps that included the distribution of masks, hand sanitiser, food kits, and other supplies to 800 children and 200 family members. We also held a number of activities both online and offline for 1700 kids at 22 centers, including drawing contests, quizzes, sporting events, singing contests, and celebrations. The kids who participated in the competition received a number of prizes.

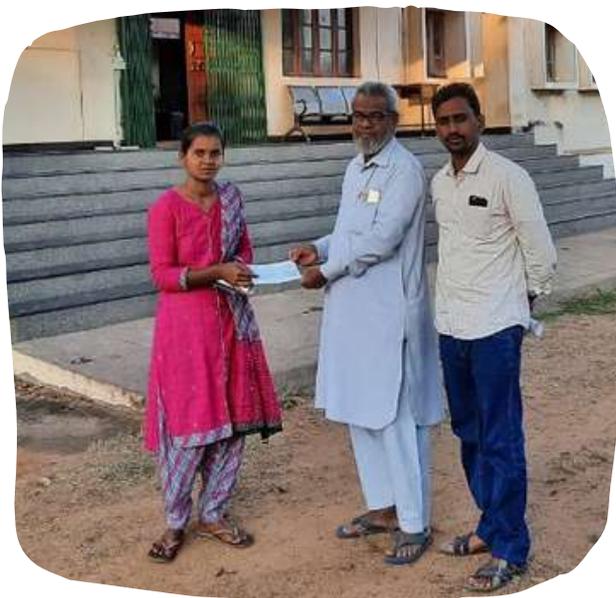


COLLABORATION WITH RURAL ORGANIZATION

During the Annual Year, NBI collaborated with Sundar Bharat Foundation to help and fill the education gap of underprivileged children in rural communities at Muniradad (Koppal District). On 21st Feb 2022, Sundar Bharat Foundation and NBI organized a session for children and community members on Motivational Speech on Navodaya & Morarji Desai exams, nearly 40 children from 5th to 10th standard and 20 parents were part of the session.



Sundar Bharat Foundation & Need Base India recognized an outstanding student in the community on February 28, 2022, and granted her a stipend of Rs. 13,000 to help her finish her degree. Currently, we are supporting 100 children with after-school programs and special classes for 10th-standard students.



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Mr. Kunal Madanlal
Kabra - Trustee

Team Behind NBI

Chandappa Vanjabavi

Deepa Mendon

Palaniyammal Mahadev Myageri

Shamma Sultaana

Mariyappa Rahim Shaikh

Sandhyashree

Mallikaruna C B

Sardar Basheer Shivaraj

Shilpa M B

Deepa C

P Guruswamy



Team Behind NBI

Sl No	Staff Name	Designation	Center Name
1	Rahim Shaikh	Secretary	NBI Office
2	Mallikaruna C B	Dy. Secretary	NBI Office
3	Shamma Sulataana	Finace & Accounts Manager	NBI Office
4	Mahadev Myageri	Advocacy cum Capacity Building Manager	NBI Office
5	Sardar Basheer	Project Manager	NBI Office
6	Manjula A	Accountant	NBI Office
7	Shivanna C	Accountant	NBI Office
8	Chandrika K S	Accountant	NBI Office
9	Shruthi R	Document Incharge	NBI Office
10	Praveen S	Communication & Networking Manager	NBI Office
11	Rajashree B N	Youth Coordinator	NBI Office
12	Manvith	Trainer	NBI Office
13	Lakshmi	Office Asst.	NBI Office
14	Bhavani S	Home Manager cum Counsellor	Rainmbow Home
15	Shilpa M B	Home Management cum Coordinator	Rainmbow Home (RH)
16	Raziya Basha	Education Coordinator	Rainmbow Home (RH)
17	Shainaz kachapur	Cook	Rainmbow Home (RH)
18	Doddabasavaraju	Security Guard	Rainmbow Home (RH)
19	Prashanthi	Social Mobilzer	Rainmbow Home (RH)
20	Raziya Begum	House Mother	Rainmbow Home (RH)
21	Salima Banu	Teacher	Rainmbow Home (RH)
22	Gouramma	Extra Curricular Teacher	Rainmbow Home (RH)
23	Veena G R	Health Worker cum Teacher	Rainmbow Home (RH)
24	Deepa Mendon	Home Management cum Coordinator	Sneh Ghar Home (SG)
25	C Mallikarjuna	Home Manager	Sneh Ghar Home (SG)
26	Ashlesh	Teacher cum Health Worker	Sneh Ghar Home (SG)
27	Thippu Naik	Social Mobilizer	Sneh Ghar Home (SG)
28	Prathap N V	Education Coordinator	Sneh Ghar Home (SG)
29	Anil	Teacher	Sneh Ghar Home (SG)
30	Somavva	Cook	Sneh Ghar Home (SG)
31	Shashi	House Mother	Sneh Ghar Home (SG)
32	Chandra Kumar	Partime Teacher	Sneh Ghar Home (SG)
33	Mariyappa	Home Manager	Lakshya Udaan Home (LUH)
34	Channabasava	Residential Teacher	Lakshya Udaan Home (LUH)
35	Thippeswamy	Document Incharge	Lakshya Udaan Home (LUH)
36	Halurappa	Social Mobilzer cum Care taker	Lakshya Udaan Home (LUH)
37	Sumangala	Cook	Lakshya Udaan Home (LUH)
38	Uma	House Mother	Lakshya Udaan Home (LUH)
39	Aishwarya	House Mother	Lakshya Udaan Home (LUH)
40	Kousalya	Education Coordinator	Lakshya Udaan Home (LUH)
41	Mahesh P Ari	Extra Curricular Teacher	Lakshya Udaan Home (LUH)
42	Megha D	Partime Teacher	Lakshya Udaan Home (LUH)
43	P Guruswamy	Home Manager	Champion Girls Home (CGH)
44	Bhagyashree	Home Manager 2	Champion Girls Home (CGH)
45	Bhavna Jignesh Dhanak	English Teacher	Champion Girls Home (CGH)

Team Behind NBI

46	Radha	Health Worker	Champion Girls Home (CGH)
47	Geetha	Extra Curricular Teacher	Champion Girls Home (CGH)
48	Deepa Piragannavar	Cook	Champion Girls Home (CGH)
49	Padma	House Mother	Champion Girls Home (CGH)
50	Shivaraj	Home Manager	Shankara Build Pro Boys Home (SBH)
51	Rathnamma	Cook	Shankara Build Pro Boys Home (SBH)
52	J Naveen Kumar	Teacher cum Health Worker	Shankara Build Pro Boys Home (SBH)
53	Bhimappa Talwar	Supportive Staff	Shankara Build Pro Boys Home (SBH)
54	Sharadha	House Mother	Shankara Build Pro Boys Home (SBH)
55	Raheela Begum	Education Coordinator	Shankara Build Pro Boys Home (SBH)
56	Deepa C	Home Management cum Coordinator	Free Basic Home (FBH, Srirampuara)
57	Roopa G	Home Manager	Free Basic Home (FBH, Srirampuara)
58	Shobha	Social Mobilizer	Free Basic Home (FBH, Srirampuara)
59	Veena	Social Mobilizer cum Teacher	Free Basic Home (FBH, Srirampuara)
60	Kaviatha N T	Counsellor cum Teacher	Free Basic Home (FBH, Srirampuara)
61	Pooja S	Teacher	Free Basic Home (FBH, Srirampuara)
62	Kavitha Prakash Kardegowda	Cook	Free Basic Home (FBH, Srirampuara)
63	Rangavva	House Mother	Free Basic Home (FBH, Srirampuara)
64	Sandhyashree	Education Coordinator	Free Basic Home (FBH, Srirampuara)
65	Chaitra K	Teacher cum Health Worker	Free Basic Home (FBH, Srirampuara)
66	Nandhini	Teacher	Free Basic Home (FBH, Srirampuara)
67	Prema	Extra Curricular Teacher	Free Basic Home (FBH, Srirampuara)
68	Roopa Katabagi	House Mother	Free Basic Home (FBH, Srirampuara)
69	Palaniyammal	Home Management cum Coordinator	Bridge Camp Girls Home (BGH)
70	Vaibhavi	Education Coordinator	Bridge Camp Girls Home (BGH)
71	Navya M	Health Worker cum Teacher	Bridge Camp Girls Home (BGH)
72	Gundamma	Cook	Bridge Camp Girls Home (BGH)
73	Bhimappa Piragannavar	Supportive Staff	Bridge Camp Girls Home (BGH)
74	Nagaveni	House Mother	Bridge Camp Girls Home (BGH)
75	Renuka	House Mother 2	Bridge Camp Girls Home (BGH)
76	Pooja N	Home Manager	Bridge Camp Girls Home (BGH)
77	Chandappa Vanjabavi	Home Manager	Champion Boys Home (CBH)
78	Nagaraj H Allur	Social Mobilizer	Champion Boys Home (CBH)
79	Manjunath H	Teacher	Champion Boys Home (CBH)
80	Prasanna Kumar	Teacher	Champion Boys Home (CBH)
81	Shashikala	House mother	Champion Boys Home (CBH)
82	Lakshmi	House mother	Champion Boys Home (CBH)
83	Mahanthesh Angadi	Coordinator	E Vidyaloka
84	Syed Nizamuddin	Field Coordinator	E Vidyaloka
85	Ashraf	Field Coordinator	E Vidyaloka
86	Nagarathna	Class Asst.	E Vidyaloka
87	Gopamma	Teacher	Samartha
88	Nagesh	Peace Educator	TDH
89	Syed Rehan	Peace Educator	TDH
90	Shwetha	Partime Teacher	TDH
91	Fathima	Partime Teacher	TDH
92	Mehak	Partime Teacher	TDH



THE GLOBAL GOALS

Our Action

01. Education

Need Base India believes that every vulnerable child must be educated. To make that possible, the organization set up 9 residential homes which provide holistic education, development of residential homes, schools, support material for students, and also expand access for the underprivileged children in rural parts of Karnataka in 2021-22. Need Base India has been making collective efforts in improving the quality of education at different levels, through programs developed on the basis of the needs of the children.

02. Gender and Development

It is crucial to look at the girl child and her rights to survival, protection, development, and participation right from the fetal stage to adulthood, to eliminate negative cultural attitudes and strengthen the role of both family and State in improving the status of the girl child. Therefore Need Base India intentionally takes specific action points for the girl child in each issue – health, nutrition, education, and protection.

03. Healthcare, Water, Hygiene, and Sanitation

Since its inception, Need Base India has worked diligently towards healthcare in residential homes. Besides providing basic amenities like food and shelter, Need Base India's support for destitute care also aims to reach different sections of society. Need Base India uses a range of key approaches, based on best practices to promote good hygiene and sanitation practices, and community-based solutions in residential homes, schools, in emergencies, and rural communities.

04. Nutrition

The most damaging effects of undernutrition occur during pregnancy and the first two years of a child's life. These damages are irreversible; hence dealing with malnutrition in the first two years is crucially important. Need Base India, through its projects, seeks to address the causes of malnutrition with a special focus on children.

05. Disability

The objective of our work around disability is that people and children with disabilities will have equal opportunities to enjoy dignity, self-worth, and self-reliance without any discrimination, barriers, or bias. Through our inclusive approach, we work towards bringing the voices of the people to the policymakers and to society, changing attitudes about disability, and improving the lives of people and children with disabilities at the grassroots.

06. COVID-19 relief efforts

Providing essential medical equipment and infrastructure at residential homes and supporting daily livelihood requirements of the poor and the needy.

07. eVidyaloka Trust

Educating children in rural areas of North Karnataka through online mode and learning assistance (workbooks and worksheets).



Help us help more children!



UNICEF estimates there are 31 million orphans in India. Our work has only touched the tip of the iceberg. As we evolve, we hope to reach more children, either directly or by working with government institutions across Karnataka. Your time, skills, donations in kind and financial support, all go a long way towards helping us achieve the goals.

- Online: The simplest and easiest way to donate! Just click on the donate button in the emailers you receive from us or log on to www.needbaseindia.org directly to make a contribution.
- Cheques/Demand Drafts: You can send these to us either directly or contact us for a pick up.
- UPI Code: Scan our UPI code from any of the payment apps on your phone to donate.



Once you've done so, write to us at contact@needbaseindia.org with your transaction number and personal details like name, email ID, mobile number and PAN number so that we can issue your tax exemption certificate.

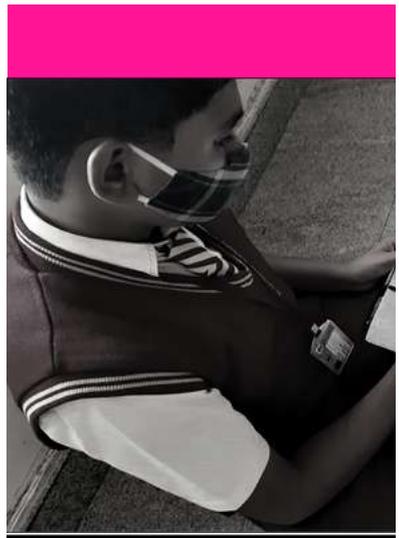
Volunteer

Community Volunteers: If you enjoy working with children and the communities that they live in, you can become a community volunteer and take charge of their learning and growth.

Remote Volunteers: If you're looking to use your expertise for a good cause but may not be able to do so in person, you can become a remote volunteer and work online on a diverse set of impactful projects.

Internships: If you want to gain invaluable professional skills, you can become a NBI intern and get a chance to work with different home's and department within NBI.

Thank You



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